

Dimensions News

School Office Hours: Monday – Friday, 7:30 A.M. – 3:30 P.M.

Diana Pearson, Principal

<http://dol.kusd.edu/>

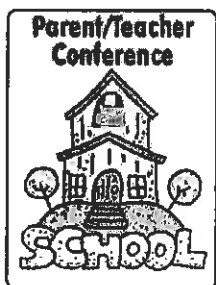
Check us out on Social Media!



<https://goo.gl/SQV1p>



<https://goo.gl/1t5X0W>



Parent Teacher Conferences!

November is a special month of the year full of leaves falling, giving thanks for all we have, and YES Parent Teacher Conferences, too! Our goal is to have 100% attendance from our Dimensions families for this important November event. Conferences are a very important time for teachers to connect with families face to face and provide insight about each student(s) progress, successes, strengths and areas that present challenges to overcome. Look for the PTC scheduled meeting notification and mark your calendar. We look forward to seeing you at this year's Parent Teacher Conference.

Scholastic Book Fair Coming Soon!

The Dimensions' Book Fair will be open during Parent Teacher Conferences and just in time for the upcoming holiday season too. This is a great way to reward your child(ren) with books and a wonderful way for teachers to earn classroom books too!

November.

- 4th No school, DX is open
- 9th Picture Retake Day
- 11th Student Council, 1:30 p.m.
- 15th Advisory Council, 2 p.m.
Fall Concert, 6:30 p.m.
- 18th Theme Day: Pajama Day
- 21st Parent/Teacher Conferences, 1:30 p.m. Dismissal
- 22nd Parent/Teacher Conferences, 11:00 a.m. Dismissal
Dimensions Extensions open at 11:00 a.m., please bring a lunch.
- 23rd Thanksgiving Recess begins.
Dimensions Extensions is closed.
- 24th Happy Thanksgiving!!!
- 28th School is back in session.

Club Calendar

Click the link below to find out when clubs will be meeting this month.

<https://goo.gl/qTDWNp>

Volunteers Needed!

This year's book fair is just around the corner and we need your help to run it! Volunteers are needed on November 21st and 22nd to help set up, cashing, and take down.

Please visit the following link to sign up today!

<https://goo.gl/b4BRsS>

How To Make The Most Of Your 10 Minutes With Your Child(ren)'s Teacher

By: Elissa Nadwordy

An article about Parent Teacher Conferences



NPR recently published an article regarding ways to maximize the Parent Teacher Conference experience. We thought that it was a very good article and worth passing on in our November newsletter for our community. To read the entire article log on the NPR website.

<https://goo.gl/3Cv2VE>

Here is an excerpt from the article written by Elissa Nadwordy for NPR...

So you finally get the chance to meet one on one with your child's teacher — now what?

A good parent-teacher conference, experts say, should cover three major topics: the child, the classroom and the future.

The Child

Most experts suggest telling the teacher briefly about your child: Describe what they're like at home, what interests and excites them, and explain any issues at home that may be affecting your child at school. "Often times we don't have any understanding of what happens when a child leaves school," Be thorough, but do be aware of the time. Share information, she says, and if you need to talk more, schedule another time.

The Classroom

Ask about what's happening in the classroom — both academically and socially. By talking to your child in advance, you can ask more specific questions about grades or behaviors, says Scot Graden, superintendent of Saline Area Schools in Saline, Michigan.

Don't be afraid to ask the teacher to clarify what assessment or grades actually mean. "Teachers can sometimes use educational jargon that may seem alien to you," Karen Mira writes in The Asian Parent, a parenting magazine in Singapore. "Don't be shy to ask your child's teacher to explain what a certain educational word means."

The Future

Spin the conversation forward and ask what you can do to help. Parent-teacher conferences are no longer a once-a-year check-in; they can provide useful insight for immediate and clear next steps. To get the most out of the conversation, she says, both the teacher and the parent should know what comes next. Brainstorm with the teacher to come up with ways to solve challenges your child faces. Ask for concrete examples of things you can do at home to help.

Fundraising 2016-2017

Below is this year's approved budget. Thanks to all who helped raise money for our school last year. You can help us meet our fundraising goals this year by attending fun school events with your family or participating in the other Fundraising activities.



Activity Fund Fundraisers 2016-2017 Approved Budget

Income from Fundraising Activity	Budget	Actual
Book Fair	\$700.00	
Boston Store	\$2,000.00	
Box Tops	\$1,250.00	
Carnival	\$3,000.00	
Direct Donation	\$100.00	
Investment Income	\$175.00	
Music Program	\$250.00	
School Dance	\$1,250.00	
School Pictures	\$100.00	
Spaghetti Dinner	\$1,200.00	
Spirit Wear	\$200.00	
Vigeomedia (Sponsor Zone Exchange)	\$150.00	
TOTAL INCOME	\$10,375.00	

Fundraising

Our fundraising dollars go to support ongoing and recurring special events, assemblies, club activities, and direct classroom purchases. Thank you to everyone for your hard work, generous donations, and great teamwork last year. We had a very good year for fundraising and hope to do the same this year as well.

Special Thanks!

We appreciate our parents' commitment to help volunteer at various school functions this early in the school year! Thanks to all who attended and volunteered! Special events cannot be held if it were not for parents like YOU! Special thanks to the following individuals listed below who helped out at the Middle School Social at the Southport Beach House, Jerry Smith's Pumpkin Farm, and the Fall Dance.

Middle School Social at the Southport Beach House September 29th

Sandy Bear
Patti Mahlandt
Shannon Zastoupil

Luisana Hernandez
Julie Milligan

Gina Krystowiak
Kelly Pederson

Julie Larson
Janice Weber

Jerry Smith's Pumpkin Farm October 13th

Leila Aldrich
Marie Froh
Janice Weber

Debra Bezotte
Karen Grost

Katie Donkor
Gina Krystowiak

Tisheila Early
Jon Randle

Fall Dance October 21st

Esther Ancahas-Roberts
Emma Bloom
LaSasha Harvey
Angel Morrison-Tolbert
Sara Reddeman
Lori Waters

Denise Baley
Tina Callow
Lori Knick
Tammy Peacy
Radka Redig
Kristen Whitebeck

Sandy Bear
Jody Clark
Gina Krystowiak
Steve Peacy
Veronica Sanchez

Brian Bear
Andrea Fafford
Peter Krystowiak
Diana Pearson
Shawn Walrath

Green Initiative Kids (GrIn) Starts!

GrIn will have its monthly meeting on November 8th. Permission slips went out last month in Monday homefolders. Extra slips are available on our website: <https://goo.gl/S9Abne>.



The group will meet once a month. Students in fourth through eighth grades are welcome to sign up! Please refer to the monthly club calendar to see when GrIn is meeting.

GrIn members focus on environmental stewardship, conservation efforts, global awareness of environmental issues today and sustainability through activities, games, videos and hands on experiences.

Please direct any questions to Ms. Landre or Mrs. Krone.

A Message from the School Office:

When paying for any item at school, please be aware that we do not provide change. Send the exact amount owed for whatever you are purchasing. Whenever you are sending money to school make sure that you state the students name, grade and what the payment is for either on the envelope if sending cash or the memo section of the check.

In the case of Dimensions Extensions, your overpayment is credited toward your future use. Dimensions Extensions payments must be made separately from all other payments with the student's name, grade and Extensions written in the memo."



School Nurse

Elizabeth Rebollar is our School Nurse consultant. Ms. Rebollar provides Dimensions with time each week for assistance: training school staff on medical issues, developing Emergency Health Plans for children with medical conditions, consulting with staff related to student health concerns, and serving as a liaison for parents, schools and the community in numerous health matters. Leave a message in the office if you would like to talk to her.

Dimensions Extensions

Join us in welcoming back Extensions Staff member Amrutha Sreeram. Miss Ruthie returns after participating as a member of Bradford High School's Varsity Tennis Team. Congratulations Ruthie on a great season. Miss Ruthie is excited about her clubs this year: Spelling Bee for Grades 4-8 and Drama Club for Grades 3-5. She'd love to talk with you about them.

Our After School Clubs began last month. We are off to a great start. Register your child(ren) if you have not done so already. Permissions slips can be found by visiting the following link: <https://goo.gl/daEIDd>. There is no charge to participate in any club at Dimensions of Learning. All clubs gather after school in the lunchroom before going to their assigned location. Clubs end at 3:40 p.m, with the exception of Friday clubs, which begin at 1:00 and end at 1:55 p.m. If your child(ren) is/are not picked up by 3:50 p.m. (2:05 p.m. on Friday's) they will be signed into Dimensions Extensions and charged.

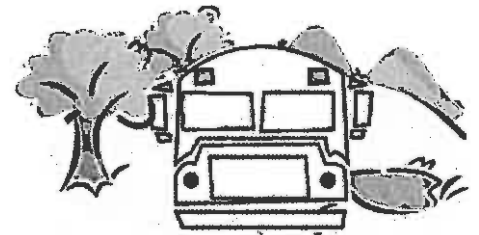
Club Calendar

Click the link below to find out when clubs will be meeting this month.

<https://goo.gl/qTDWNp>

Dimensions Extensions statements are sent home the first Monday of the month in your student's Monday Home Folder. **Payment is due upon receipt.** We accept cash, check or credit card. Credit card payments can be made through the [Web Store](#). Checks should be made payable to: **Dimensions of Learning**. Payment should be returned to school in a clearly marked envelope with your student's name. **Please do not include payment for any other school activity with this check.**

As always, if you have any questions, please contact Lori Waters (lwaters@kUSD.edu). The Dimensions Extensions office phone number is (262) 359-6928. If you need immediate assistance, please contact her via her cell phone at (262) 496-9009.



Upcoming Field Trips!

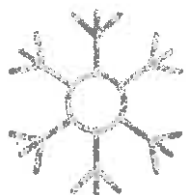
November

Pringle Nature Center
Thursday, November 3rd
5th Grade

Middle School Zoo Incentive
Tuesday, November 8th
6-8th Grade

Goosebumps
Thursday, November 10th
2-4th Grade

For further information about our field trips programming contact Ms. Lori Waters at lwaters@kUSD.edu. Thank you to all the parents that volunteer to attend our trips!



Inclement Weather Procedures

Kenosha Unified School District puts student safety first, which is why the district takes several factors into consideration when determining whether to close schools due to extreme weather, such as:

Winter weather warning:

- If the warning is issued prior to 5 a.m. and remains in effect throughout the school day, schools will be closed (automatic closure)
 - Is there a sustained wind chill of -34 degrees or lower?
 - Is there a sustained temperature of -20 degrees or lower?
- If the warning goes into effect after 9 a.m. and ends by 3 p.m., school will be in session as usual
- If the warning goes into effect after 9 a.m. but lasts into the evening, a decision will be made by 5:30 a.m. regarding closure

Other considerations:

- Is there blowing snow with winds of 20 miles per hour?
- Is there or will there be a heavy accumulation of snow, especially during the typical travel times to and from school?
- Are streets and sidewalks clear?
 - Are buses unable to run due to extreme cold or unplowed streets?
 - Are driving conditions hazardous?
 - Are there power or phone outages?

If school is not canceled and a parent and/or guardian feels his/her child is safer at home, they reserve the right to keep them home. Keeping a child home due to weather will be recorded as an excused absence on the student's record per Policy 5310 and State Statute 118.15 so long as the parent and/or guardian reports the absence in a timely manner.

In the event schools are closed or the arrival/dismissal time is changed due to severe weather, an announcement will be made via local television stations, radio stations, the KUSD website (www.kusd.edu), KUSD Channel 20, [Facebook.com/kenoshaschools](https://www.facebook.com/kenoshaschools), [Twitter.com/KUSD](https://twitter.com/KUSD) and 359-SNOW (7669).

If schools are closed for the day, KUSD will make every effort to release this information via the aforementioned avenues by 5:30 a.m. If schools are closed, all after-school activities in the district, including sports and evening events, will also be canceled. When KUSD schools are closed, no transportation will be provided to private and parochial schools.

Three procedures to look/listen for

Unless notified otherwise, Procedure 1 is in effect.

Procedure 1

All schools in KUSD will be open today. Students and personnel are expected to attend.

Procedure 2

All schools in KUSD will open two hours late, and school buses that transport students will be running approximately two hours late. There will be no a.m. or p.m. Early Childhood, Speech Impact or 4K classes. Personnel are expected to report as normally scheduled. Dismissal will be at the regular time.

Procedure 3

All schools in KUSD will be closed, and no students are expected to report. The Senior Citizen Center also will be closed. KUSD employees must refer to Policy Rule 3643 for attendance guidelines.

Indoor/outdoor guidelines:

1. General guidelines: 10 degrees or below, wind chill factor of 0 degrees or below and rain/drizzle/blizzard = indoor recess, indoor noon recess and early entrance to door areas/hallways.
2. Administrator's responsibilities: Principals are responsible for the timely implementation of the guidelines, reasonable supervision of students under all circumstances and informing parents each year of the district's expectations regarding indoor periods due to weather conditions.





COUNTY OF KENOSHA

Department of Human Services
John Jansen, Director

Cynthia Johnson, Director
Division of Health
8600 Sheridan Rd., Suite 600
Kenosha, WI 53143
Phone: (262) 605-6700
Fax: (262) 605-6715

Dear Parents or Guardians:

In order to prevent head lice, all parents or guardians should routinely check their child for head lice infestation. Head lice is a common condition among school-age children. Children have increased physical contact with each other and frequently share objects (hats, helmets, combs, hair jewelry, bedding, pillows, etc.) that have contact with human hair infested with head lice. Please emphasize to your children the importance of **not** sharing objects that touch the head.

WHAT TO LOOK FOR

- Nits (the egg of a head louse) are yellowish-white; oval shaped eggs that are about the size of a knot in thread, that are "glued" to the hair shaft. They are difficult to remove and do not fall off. Nits must be laid by live lice. You cannot "catch nits."
- Nymph: The nit hatches into a baby louse called a nymph. It looks like an adult head louse, but smaller. Nymphs mature into adults about 7 days after hatching.
- Head lice are about the size of a sesame seed. They are brownish-grey in color. Head lice are crawling insects. They **cannot** hop, jump or fly. Head lice do not live in carpets or on animals.



Actual size of the three lice forms compared to a penny.

If evidence of head lice is found, contact your physician for direction.

For more information see web site: www.cdc.gov

A Message from Our School Principal: Wisconsin Forward

At the beginning of the school year, your child(ren)'s Individual Student Report (ISR) was sent home. This report provides information about your child(ren)'s performance on the Wisconsin Forward Exam. The Forward Exam was administered during the spring of 2016 in English Language Arts (ELA) and Mathematics for students in grades 3-8, Science for grades 4 and 8, and Social Studies for grades 4, 8, and 10. As part of the Wisconsin Student Assessment System, the Forward Exam is a large-scale, standardized achievement test designed to assess what students know in relation to the Wisconsin Academic Standards.

Remember that this is just one of many indicators of your child(ren)'s academic performance. In order to obtain a more complete picture of your child(ren)'s area of strength and growth, it is important to consider information from a variety of sources.

During the 2012-13 school year, Wisconsin raised the English Language Arts and Mathematics benchmark scores needed for students to reach the proficient or advanced performance levels. This more closely aligned performance levels on Wisconsin's statewide assessments to National Assessment of Educational Progress (NAEP) performance levels.

As of spring 2016, benchmark scores have now also been raised for the Science and Social Studies assessments. This is a part of our work to raise expectations for students. As such, the Wisconsin Forward Exam results may show a decline in the number of students considered to be "proficient" or "advanced" for the Science and Social Studies assessments and may also impact what category your student falls within. This decline does not indicate a drop in student performance, but rather is an outcome of extending the increased rigor expectation to all tested content areas. While reviewing the Individual Student Reports, keep in mind that the scoring change:

- Only applies to Science and Social Studies, and
- Affects all students across the state taking Science and Social Studies tests.

For more information on ISRs, please review the "What is an Individual Student Report" document. Please also feel free to contact your child's teacher or me with any questions.

Sincerely,

Diana Pearson
Principal



<http://www.dol.kusd.edu>



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Dimensions of Learning Academy
Kenosha Unified School District
6218 25th Ave, Kenosha, WI 53143
(262) 359-6849

Diana Pearson, Principal
dpearson@kusd.edu
www.dol.kusd.edu

